

Easton CE Academy History statement of intent and Implementation

Intent:

- Gain a coherent knowledge and understanding of Britain's past and that of the wider world which helps to stimulate children's curiosity to know more about the past.
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- Children should understand their place in modern Britain as many of our families come from migrant communities.
- Children understand the historic factors that led Easton to be what it is today including empire, slavery, world war II, the development of UK democracy and post war migration.
- Children should learn to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement.
- Children begin to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.
- Children should develop a chronological framework to develop them in building a picture of the past and how that has shaped the world we live in.
- Children should develop enquiry skills through the study of historical events using a range of sources.

Implementation:

We will work to achieve our aim through:

- Developing our children's knowledge of key events, vocabulary, significant people and facts.
- A skills progression mapping historical skills across the school encompassing 7 strands - Chronology, historical enquiry, historical terms, interpretation, continuity and change similarity and difference, cause and consequence and significance.
- Ensuring progression in knowledge by children 'being Historians' in every lesson, enabling them to ask and answer questions through investigations and research
- Using assessment for learning to plan effective sequences of lessons that build on previous knowledge both throughout a unit and over time across the school
- Using knowledge organisers to embed key facts and regularly review substantive knowledge
- Addressing misconceptions using questioning and regular review of learning