

Welcome to Year 1

Viper Class

Bengal Tiger Class

Leopard Class



At Easton CE Academy we believe that for all the children to be successful we need to work with parents and carers to provide a positive, vibrant and caring experience for the children. The information in this book is to help you understand some of the expectations and routines of school life. If you have any questions please do not hesitate in talking with your child's class teacher or anyone of the other school adults.

The Year 1 teaching team



*Miss Casey
Teacher
Leopard Class*



*Mrs Webber
Teacher
Leopard Class*



*Mr Crozier
Teacher
Viper Class*



*Miss Dalton
Teacher
Tiger Class*



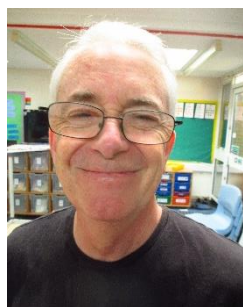
Miss Ballard

Tiger Class



Miss Phillips

Leopard Class



Mr Dight

Viper Class

Other adults your child might meet in school are

Miss Watkins - Key Stage 1 Phase leader

Peter Overton - Headteacher

Laura Connor - Assistant Headteacher for Inclusion

Claire Welbourne - Assistant Headteacher SENCO

David Koyman s Assistant Headteacher

Gayle Dawson - School Administrator

Jess Williams - Home School Link Worker

Ray Preston - Site Manager

School Uniform

We expect that all children wear the correct uniform at all times. The uniform is designed to be practical to allow the children to access all areas of the curriculum safely. Class teachers will have spare uniform and children who do not arrive at school will be asked to change. You may also receive a phone call or a letter if your child continues to wear clothes that are not part of the schools dress code.



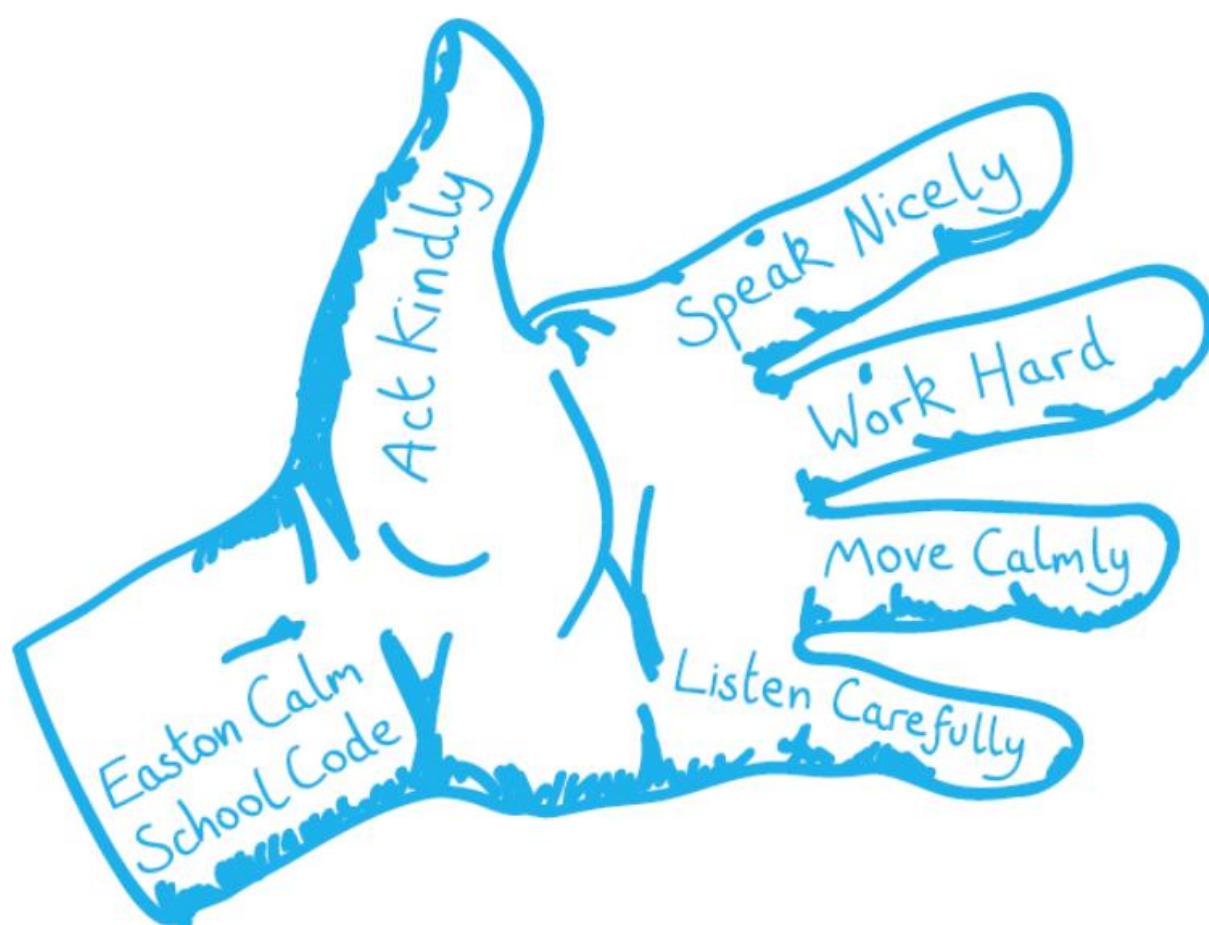
Good attendance and punctuality is key to children's success in school. Easton CE Academy the school day starts at 8.45am. If your child arrives after 9 o'clock they will be recorded as late. If your child is sick please either phone the office and or let your child's class teacher know. The school will check up on a child's absence and you should be aware that if a child is persistently absent from school parents can be fined and prosecuted.

The school day

Time	Activity
8:45 - 9:00	Change reading books and registration
9:00 - 9.25	Sounds Write
9.25: 10.25	Literacy
10.25 - 10.45	Community Time
10.45 - 11:00	Playtime
11.00 - 12.00	Maths
12:00 - 1:00	Lunch
1.00 - 1.10	Registration and Handwriting
1.10 - 1.25	Math meeting/Talking Points/ Circle Time
1.25 - 2.20	Lesson 1
2:20 - 2.30	Playtime
2.30 - 2.55	Guided reading
3.00 - 3.15	Story time and Home time

The Calm School Code

A calm, respectful and purposeful learning environment is key to children being a successful learner. We expect all members of our school community to follow the Easton CE Academy 'Calm School Code.'



Rewards

Class Dojo



Children will be awarded Dojo points for following the 'Calm School Code'. Parents can keep of track of their children's points on smart phones and tablets using the app. You can also keep up to date with our learning at school each week as posts will be made to the class story.

Recognition Boards

Each class will have a recognition board. Children's names go on the board to recognise learners who are demonstrating the desired learning attitude. Names are never removed from the board. When all the names in the class are on the board the class achieve a small class rewards. Learners who disrupt are dealt with privately.

Above and Beyond Certificates

This will celebrate children who have gone above and beyond throughout the school day.

Star Certificate

Each week the class teacher will choose a child to receive a certificate in assembly. They are given to children who have behaved well and followed the 'Calm School Code.'



Jump



Every 2 terms, 2 children from each class are chosen to visit Jump as a reward for consistently excellent behaviour.

The Curriculum

The children at Easton CE Academy are offered a wide, varied and engaging curriculum. In Year 1 the class will follow this weekly timetable.

		Easton CE Academy				Example weekly timetable for Y1									
	8.45-9.00	9.00 – 9.30	9.30 – 10.25	10.25 – 10.45	10.45- 11.00	11.00– 12.00	12.20 – 1.00	1.00 – 1.10	1.10 – 1.25	1.25 - 2.00	2.00 – 2.20	2.20 – 2.30	2.30 – 3.00	3.00 -3.15	
Monday	Quiet reading and register	Phonics	Literacy	Community time	Playtime	Maths	Lunch time	Hand writing	Maths meeting	Topic	Run	Playtime	Guided reading	Story time	
Tuesday	Quiet reading and register	Phonics	Literacy			Maths		Hand writing	Talking points	Topic			Run	Guided reading	Story time
Wednesday	Quiet reading and register	Phonics	Literacy			Maths		Hand writing	PE	PSHE/RE			Run	Guided reading	Story time
Thursday	Quiet reading and register	Music (30 mins each class from 9)	Literacy			Maths		Phonics play	PE	Topic			R u n	Guided reading	Story time
Friday	Quiet reading and register	Phonics	Literacy			Maths		Hand writing	Guided reading 1.10– 1.40	Spelling test 1:40 – 1:50			Golden time 1.50 – 2.50		Play time 2.50 - 300

Topic Curriculum Overview:

Year	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Y1 Topic Curriculum	Who am I? Celebrations	What can we learn about our world from stories?	Vehicles	Twinkle. Twinkle	Why do we play with different toys as we get older?	Why do we play with different toys as we get older?
Focus		Geography	Design Technology	Art	History	History

Literacy Overview

	Term1		Term2		Term 3		Term 4		Term 5		Term 6	
	Fiction	Non Fiction	Fiction	Non Fiction	Fiction	Non Fiction	Fiction	Non Fiction	Fiction	Non Fiction	Fiction	Non Fiction
Y1	3 Billy Goats Gruff	How to trap a troll	Monkey See	How to travel safely through the forest.	Billy's Beetle	We want a pet!	Handa's Surprise	My Surprising Day!	The Lucky Dip	Lighthouse keepers lunch	Should seagulls eat sandwiches?	
	Traditional tale	Instructions	Tricking Tale	Explanation	Losing Tale	Persuasion	Quest Story	Recount (Diary)	Character Description Setting Description	Defeating the monster	Discussion	
	Toolkit: Openings		Toolkit: Suspense		Toolkit: Endings		Toolkit: Settings			Toolkit: Characterisation		
	Innovation: Substitution		Innovation: Substitution		Innovation: Substitution		Innovation Substitution			Innovation: Substitution		

Cooking

Easton CE Academy is very pleased to be working with 'The Square Food Foundation' on developing a cooking and healthy eating curriculum. Each year the children will be involved in a least three opportunities to develop their cooking skills, we are keen to involve parent volunteers in this project and would love your help.

P.E

In Y1 P.E is on Wednesday and Thursday. On Wednesday and Thursday, the children can come to school in their PE kits. It is really important that children wear appropriate clothes for PE that enable them to participate in the lessons. If your child is not in PE kit they will be given kit to borrow.

PE Kit consists of:

- White t-shirt
- Dark jogging bottoms

- Dark trainers or daps
- School jumper

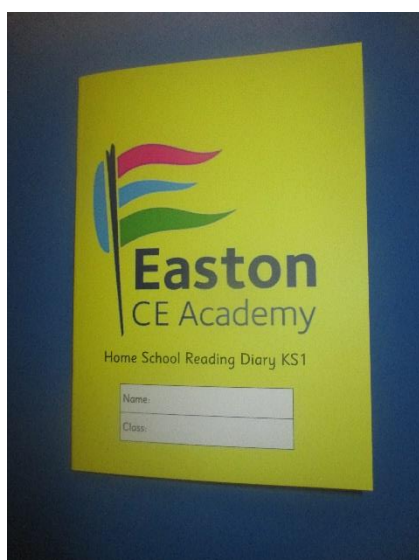


Letters will be sent home as a reminder if children are not wearing PE kit.

Homework

We believe that homework plays an important role in children's learning and in developing an effective partnership with parents and carers. Completing work at home extends curriculum learning outside the school and allows parents and carers to understand and support their child's learning.

Reading



Our expectation is that children should read at home with an adult **at least 5 times a week**. The adult should date, sign and make a comment each time the child is heard reading in the home school reading diary. In school the child will be heard reading at least once a week. The school adult will date, sign and make a comment in the reading diary.

The children will change their reading books every morning when they enter the classroom.

5.9.18 Wednesday	Carnivals Around the World	RUSHTIAUN Read his book today read BOOK TO THE GOO Great READING WELL DONE NANNY 😊
Thursday	Sir Ben and the robbers.	Read the book so Well well done RUSHTIAUN

Maths Challenge

In Year 1 we will start maths challenge in term 2. Each week your child will be given a Maths Challenge Homework Sheet that supports the learning of basic skills and is their Maths Target. They are expected to practice these skills at home and will be tested on a Monday. If your child successfully completes the challenge they will move onto the next one, if not they will continue to practice the same skills until they are successful. We expect that each challenge will take the children 2 or 3 weeks to complete successfully.

Key Stage 1 Maths Challenge Progression

Fractions of numbers $\frac{1}{3}$

Fractions of numbers $\frac{1}{4}$ and $\frac{3}{4}$

Fractions of numbers $\frac{1}{4}$

X and \div 2 5 10

\div 2 5 10

\div 5

\div 10

\div 2

X 2 5 10

X 5

X 10

X 2

Subtraction of 2 digit numbers that bridge 10

Addition of 2 digit numbers that bridge

Subtraction of 2 digit numbers

Addition of 2 digit numbers

Subtraction of 2 digit number and a multiple of 10

Addition of a 2 digit number and a multiple of 10

Addition of 3 numbers (make 10 and add 1 e.g. $7+3+4$)

Subtracting multiples of 10 using number facts e.g. $90-60$

Adding multiples of 10 using number facts e.g. $30+20=$

Subtracting 10 from a number

Adding 10 to a number

Missing numbers within 20

Doubling and halving numbers

Halving even numbers to 20

Halves of even numbers to 10

Adding near doubles to 20 ($3+4$)

Adding and subtracting numbers within 20

Subtracting numbers within 20

Adding numbers within 20

Adding and subtracting numbers within 10

Adding and subtracting within 5

Subtraction facts within 10

Subtraction facts within 5

Subtracting 2 from a number

Adding and subtracting 0 to a number

Subtracting 1 from number

Number bonds within 10

Adding 2 to a number

Number bonds within 5 addition

Doubles of numbers to 5

Adding 0 to a number

Adding 1 to a number

Writing numbers to 10

Reading numbers to 10

Writing numbers to 5

Reading numbers to 5

Spelling

In Year 1 we will start spellings in term 2. The children will be given spellings to learn on a Friday to be tested the following Friday.

Other Home Learning

From time to time additional homework tasks may be set which relate to the work children are doing in class.

Bug Club

Bug Club is a fantastic way for children to read at home. Each child has a username and log in which has books for them to read at their reading book band level. Bug Club asks the children questions whilst they are reading to check for understanding and practises the children's comprehension skills. There are prizes given in our Celebration Community Time for children who have read the most of Bug Club during the week.



Parent Volunteers

We would like to invite you to play an active role in our school community and if you are able to volunteer we would welcome the contribution you can make. Some things you might help with are:

- Reading support
- Helping with cookery lessons
- Going on school trips

Please talk with your child's class teacher if you would like to help.