

Year 1: Viper, Bengal Tiger and Leopard Class

Term 1 2019/2020

Easton CE Academy

Subject	02.09.19	9.09.19	16.09.19	23.09.19	30.09.19	7.10.19	14.10.19	21.10.19
English	School closure	Transition Writing	Transition Writing	Three Billy Goats Gruff Traditional Tale Immersion	Three Billy Goats Gruff Traditional Tale Innovation	Three Billy Goats Gruff Traditional Tale Invention	How to trap a troll Instructions	How to trap a troll Instructions
			Toolkit Focus: Traditional Tale		Toolkit Focus: Instructions			
Author of the term	Year 1 reading spine							
Maths	Transition	Transition	Place Value up to 10				Addition up to 10	Addition up to 10
	<p>NC outcomes</p> <ul style="list-style-type: none"> • Number and place value up to 10 • count to and across 10, forwards and backwards, beginning with 0 or 1, or from any given number • count, read and write numbers to 10 in numerals; • given a number, identify one more and one less than numbers up to 10 • identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least <p>read and write numbers from 1 to 10 in numerals and words</p>							
Science	School closure	Transition	Who am I? Our body	Who am I? Smell and taste	Who am I? Sight and touch	Celebrations Materials	Celebrations Materials	Celebrations Festivals of light
	NC outcomes							

	<ul style="list-style-type: none"> Identify, name, draw and label the basic parts of the human body say which part of the body is associated with each sense Distinguish between an object and the material from which it is made Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock Describe the simple physical properties of a variety of everyday materials 						
PHSE	Transition British Values	Transition Being me in my world					
	NC outcomes <ul style="list-style-type: none"> I feel special and safe in my class I know that I belong to my class I know how to make my class a safe place for everybody to learn I recognise how it feels to be proud of an achievement I recognise the range of feelings when I face certain consequences 						
RE	Class reflection areas	Visit other class reflection areas	Who and what is special to me?	Who and what is special to me?	Where and what is special to me?	I recognise activities and things I do with special people become special to me.	Festivals of light
	NC outcomes <ul style="list-style-type: none"> Who and what is special to me? (People, places, experiences, feelings, stories, objects, beliefs, values) Who and what supports and guides us? (People, experiences, feelings, beliefs, values, ideas) 						
PE	School closure	Outdoor play	Netwall - Hands Lesson 1 -	Netwall - Hands Lesson 2 - Develop ball handling	Netwall - Hands Lesson 3 - Playing the ball in the air	Netwall - Hands Lesson 4 - Getting the ball to a target	Netwall - Hands Lesson 5 -

			Develop basic hand - eye coordination skills					Playing with a partner
	<p>NC outcomes Pupils will develop their hand - eye coordination when using a ball. They will explore ways of using their hands to move a ball in different directions at different speeds and with different forces. Pupils will be able to refine these skills and use them in small game situations to allow them to play games with other class members.</p>							
Special Events				Meet the teacher meeting			Harvest celebration	Festivals of light week