Term 2 Medium Term Plan 2019/20

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Story	Q Pootle	Q Pootle	Q Pootle	Beegu	Beegu	Beegu Christmas story.	
Topic	Space Rockets	Outspace Within provision planning	Planets Within provision planning	Difference Within provision planning	Difference Within provision planning	Kindness Within provision planning/ Winter show	Christmas Within provision planning/winter show
PSED/RE	As whole school theme RE Special times/ kindness	- As whole school theme RE Special times/ kindness	As whole school theme RE Special times/ kindness	As whole school theme RE Special times/ kindness	As whole school theme RE Special times/ kindness	As whole school theme	As whole school theme
PD hall time	Small equipment	Small equipment	Small equipment	Small equipment	Small equipment	Small equipment	Dance for winter performance
Maths	1 more	1-3 more	1 less	2D shape	1-3 less	3D shape	Number 2D shape and 3D shape
Phonics	Review Sounds-write level2	S W level 2	S W level 2	S W level 2	S W level 2	S W level 2	S W level 2
Talk 4 Writing	As story unit	As story unit	As story unit	As story unit	As story unit	As story unit	
Rhyme of the week	Number songs up to 20 s moving into Christmas show songs						
Lit w and r	Continues a rhyming string, hears and says initial sound begins to read words and simple sentences.(r)/Bgins	Continues a rhyming string, hears and says initial sound begins to read words and simple sentences.(r)/Bgins	Continues a rhyming string, hears and says initial sound begins to read words and simple sentences.(r)/Bgins	Continues a rhyming string, hears and says initial sound begins to read words and simple sentences.(r)/Bgins	Continues a rhyming string, hears and says initial sound begins to read words and simple sentences.(r)/Bgins	Continues a rhyming string, hears and says initial sound begins to read words and simple sentences.(r)/Bgins	Continues a rhyming string, hears and says initial sound begins to read words and simple sentences.(r)/Bgins

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	to break the flow of speech into words, links letters to sounds, can segment the sounds in simple words and blend them together. Writes own name and labels(w)	to break the flow of speech into words, links letters to sounds, can segment the sounds in simple words and blend them together. Writes own name and labels(w)	to break the flow of speech into words, links letters to sounds, can segment the sounds in simple words and blend them together. Writes own name and labels(w)	to break the flow of speech into words, links letters to sounds, can segment the sounds in simple words and blend them together. Writes own name and labels(w)	to break the flow of speech into words, links letters to sounds, can segment the sounds in simple words and blend them together. Writes own name and labels(w)	to break the flow of speech into words, links letters to sounds, can segment the sounds in simple words and blend them together. Writes own name and labels(w)	to break the flow of speech into words, links letters to sounds, can segment the sounds in simple words and blend them together. Writes own name and labels(w)